

CURRICULUM VITAE

Updated-May 2025

Tahmineh Maleki

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University | Baton Rouge, LA 70802

Google Scholar: Tahmineh Maleki**Commons Username (credential, e.g., agency login):** tmalek1@lsu.edu**Position Title:** PhD Candidate**EDUCATION/TRAINING**

| Institution and Location | Degree (If applicable) | Completion Date | Field of Study |
|---|-----------------------------------|----------------------------|---|
| Isfahan University of Medical Sciences (Iran) | BSc | 09/2015 | Speech Therapy |
| Isfahan University of Medical Sciences (Iran) | MSc | 03/2019 | Speech Therapy |
| Louisiana State University (USA) | PhD | Expected (2025) | Communication Disorders and Sciences (Advisor: Dr. Janna Oetting) |

POSITIONS**CLINICAL EXPERIENCES**

2020-2021, Khane Roshd comprehensive child center, (Tele-speech therapist during COVID-19),
Iran

2019-2020, Clinical supervisor, clinical internship of Speech Therapy, Iran University of Medical
Sciences, Tehran, Iran

2017-2019, Novin Speech Therapy clinic, part time and full-time speech therapist, Isfahan, Iran

2015-2017, Comprehensive child language center, volunteer Speech Therapist, Isfahan, Iran

INTERNATIONAL CERTIFICATES

Aug 2020: Shape coding system for children with DLD, Prof. Susan Ebbels

Jun 2019: How to apply eye-tracking in child language research, Prof. Sudha Arunachalam,
Workshop of Infant Language Development (WILD), Potsdam, Germany

April 2014: Early child language intervention: pre-linguistic and enhanced milieu teaching, Prof.
Ann Kaiser

AWARDS AND GRANTS

2024: Graduate student travel award, Louisiana State University, LA, USA (\$200)

2024: Student award of the 24th Symposium on Research in Child Language Disorders
(SRCLD), University of Wisconsin - Madison, USA (\$700)

2024: Student award of school of Humanities and Social Sciences (HSS), Louisiana State
University, LA, USA (\$400)

2024: Louisiana State University student travel award, LA, USA (\$400)

2023: Junea child language research grant, 2023, Louisiana State University, LA, USA (\$2000)

2022: Student award of school of Humanities and Social Sciences (HSS), Louisiana State
University, LA, USA (\$400)

2022: Louisiana State University student travel award, LA, USA (\$400)

2022: Student award of the 22nd Symposium on Research in Child Language Disorders (SRCLD), University of Wisconsin - Madison, USA (\$700)

2014: Student research committee grant, Isfahan University of Medical Sciences (\$500)

RESEARCH INTEREST

• Developmental Language Disorder (DLD) • Child Language Syntax • Language Development • Bilingual Language Development and Bilingual Language Impairment • Culturally Appropriate Assessments and Intervention • Cultural and Linguistic Diversity • Language Processing • Language and Socioeconomic Status • Language Input • Language Environments and Language Development • Mixed Methods Research • Qualitative Research •

RESEARCH EXPERIENCE

2025 – present, Research Assistant

D4 Child Language Lab, *Louisiana State University, LA*

Title: Examining the Quick Interactive Language Screener (QUILS)

2024 – present Principal Investigator

D4 Child Language Lab, *Louisiana State University, LA*

Title: Quasi Universal Nonword Repetition Test (Q-U NWR) for bilingual children.

2023, Principal Investigator

Juneau Child Language Research Grant (\$2000)

Title: Productions of Subordinate Clauses by Children with and without DLD Across Dialects

2021-2023, Research Assistant

D4 Child Language Lab, *Louisiana State University, LA, USA*

Title: Transcription of Conjoined Independent Clauses within Language Samples among African American English-Speaking Children and Southern White English-Speaking Children.

2019-2021, Graduate Research Assistant

Child language research Lab, *Iran University of Medical Sciences, Tehran, Iran*

Title: Persian Adaptation of Peabody Picture Vocabulary Test (PPVT) for Language Impaired Children.

2017-2019, Graduate Research Assistant

University of Hamburg (Germany) & Isfahan University of Medical Sciences (Iran)

Title: Measurement of Learning Efficacy: College Students of Rehabilitation Sciences.

2015-2016, Graduate Research Assistant on a doctoral thesis project

Nahid Jalilevand child language research lab, *Iran University of Medical Sciences, Tehran, Iran*

Title: Persian Adaptation of Developmental Syntax System (DSS) for Language Impaired Children.

2016-2019, Graduate Research Assistant, and Principal Investigator

Child language research lab, *Isfahan University of Medical Sciences, Isfahan, Iran*

Title: Discriminant Function Model: Language Sample Measures and Non-Word Repetition in Persian Developmental Language Disorder

2015-2017, Graduate Research Assistant and Co-Researcher

Child language research lab, *Isfahan University of Medical Sciences, Isfahan, Iran*

Title: Creating Child Language Assessment Battery for 9 Months to 5 Years Old Children

2015 - 2016, Graduate Research Assistant

Child language research lab, *Isfahan University of Medical Sciences, Isfahan and Holland
Blooreview kids Rehabilitation Hospital, Toronto,*

Title: The FOCUS: Focus on The Outcome of Communication under Six.

2014-2015, Undergraduate Research Assistant

Child language research lab, *Isfahan University of Medical Sciences, Isfahan, Iran*

Title: Early Intervention for Late Talkers: Enhanced Milieu Teaching (EMT)

2013-2015, Undergraduate Research Assistant/Principal Investigator

Student research committee grant (\$500), *Isfahan University of Medical Sciences, Isfahan, Iran*

Title: Application of International Classification of Functioning Disability and Health, Children and Youth Version (ICF-CY) to Create Screening and Assessment Protocol for Children with Primary Language Impairment (PLI)

TEACHING INTEREST

• Child Language Development • Literacy • DLD • Research Methods • Introduction to language
• Introduction to Clinical Practices • Cultural Competency in Assessment and Treatment of child,
language, and literacy disorders • Child Language Intervention • Early Intervention

TEACHING EXPERIENCE

2025-Primary Instructor

Introduction to Language, COMD 2081, Spring 2025, Louisiana State University, LA, USA

2024-Teaching Assistant

- Children Speech Sound Disorders, COMD 4381, Spring 2024, Louisiana State University, LA, USA

- Anatomy and Physiology of Speech and Hearing, COMD 4250, Spring 2024, Louisiana State University, LA, USA
- Phonetics, COMD 3150, Spring 2024, Louisiana State University, LA, USA

2022 to 2024-Lab Instructor

Development of Spoken Language, COMD 4380, Fall 2022, Fall 2023, and Fall 2024, Louisiana State University, LA, USA

2021 to 2023-Primary Instructor

Introduction to Language COMD 2050, integrated learning course, Fall 2021, Spring 2022, and Spring 2023, Louisiana State University, LA, USA

2019 to 2020-Clinical supervisor

Developmental Language Disorders internship, Nov 2019-Sep 2020-Iran University of Medical Sciences, Tehran, Iran

2016 & 2017-Teaching Assistant

Developmental Language Disorder, Spring 2016, and Spring 2017, School of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran

Guest lecturer

2021-Guest lecturer

Khane Roshd Comprehensive Child Development Center, Early intervention (Enhanced and Pre-linguistic Milieu Teaching)

Presented two workshops to certified clinicians of Speech Therapy

2020-Guest lecturer

Iran University of Medical Sciences, Tehran, Iran

Title: Explicit and Implicit Language Intervention

Presented two workshops to certified clinicians of Speech Therapy

2016 to 2018-Guest lecturer

Isfahan University of Medical Sciences, Semnan University of Medical Sciences, Hamedan University of Medical Sciences, Iran University of Medical Sciences, Tehran University of Medical Sciences, Department of Speech Therapy

Title: Child language assessment battery

Presented 10 workshops to MA and PhD of Speech Therapy

2015 & 2018-Guest lecturer

Isfahan University of Medical Sciences, Iran University of Medical Sciences, Tehran University of Medical Sciences, Department of Speech Therapy,

Title: Early Intervention (Enhanced Milieu Teaching),

Presented three workshops to BSc and MSc of Speech Therapy (Certified Speech Language Pathologist)

2015 & 2-16-Guest lecturer

Isfahan University of Medical Sciences, Department of Speech Therapy

Title: How to apply international classification of functioning disability and health in children and youth (ICF-CY) on child language assessment and intervention

Presented two workshops to BSc and MSc of speech therapy (certified Speech Language Pathologist), and clinical psychologist

PUBLICATION

PAPERS

Oetting, J. B., & **Maleki, T.** (2024). Transcription Decisions of Conjoined Independent Clauses Are Equitable Across Dialects but Impact Measurement Outcomes. *Language, Speech, and Hearing Services in Schools*, 1-14. https://doi.org/10.1044/2024_LSHSS-23-00180

Jalilevand, N., Mohamadi, R., Ghorbani, A., Kamali, M., Hassanpour, N., Heydarpanahi, S.,

Maleki, T., & Ashrafi, F. (2022). Psychometric Evaluation of the Receptive Picture Vocabulary Test for Persian-speaking Children. *Function and Disability Journal*, 5(1), 73-73.

Maleki, T., & Kazemi Y. A systematic review of applying ICF in child speech and language impairment, *Journal of Research in Rehabilitation Sciences*, 2015; 11(6): 425-32.

BOOK

Kazemi Y, Nakhshab M, **Maleki T.** Persian child language assessment battery, 9 to 18 months (prelinguistic stage). Isfahan: *Tolide elm*; 2017

Kazemi Y, Nakhshab M, **Maleki T.** Persian child language assessment battery, 18 to 30 months (emerging language stage). *Isfahan: Tolide Elm*; 2017

Kazemi Y, Nakhshab M, **Maleki T.** Persian child language assessment battery, 2/5 to 5 years (developing language stage). *Isfahan: Tolide Elm*; 2017

TRANSLATION

Tomas-stonell N, Oddson B, Robertson B, Walker J, Rosenbaum P. (2012). The FOCUS: focus on the outcome of communication under six. Holland Blooreview kids Rehabilitation Hospital, Toronto, ON. <http://www.focusoutcomemeasurment.ca>. translated with approval by Kazemi Y, **Maleki T.** 2017.

MANUSCRIPTS IN PREPARATION

Kazemi, Y., & **Maleki T.** Child language assessment in Iran: Using the ICF to structure the development of a reference standard.

Maleki T. Grammaticality and Mean Sentence Length (MSL) from shortened language samples can diagnose Persian-speaking children with Developmental Language disorder.

PERESNTATION

ORAL

Maleki T. Assessing Rice et al.'s (1999) Claims: Grammaticality Judgment Performance in Children with Developmental Language Disorder; Research round table, Department of Communication Disorders and Sciences, Louisiana State University, Fall 2024

Maleki T. Quasi-Universal Nonword Repetition Task: A Study of Bilingual English-Farsi speakers; Research round table, Department of Communication Disorders and Sciences, Louisiana State University, Fall 2023

Maleki T. Transcription of conjoined independent clauses within language samples among African American English-speaking children and Southern White English-speaking children; Research round table, Department of Communication Disorders and Sciences, Louisiana State University, Fall 2022

Maleki T. Pilot study: Transcription of conjoined independent clauses within language samples among African American English-speaking children and Southern White English-speaking children; Research round table, Department of Communication Disorders and Sciences, Louisiana State University, Spring 2022

Maleki T. Kazemi Y. Introducing a protocol for assessing preschool children suspected of primary language impairment (PLI) based on ICF-CY. 14th Iranian speech therapy congress; 10-12 May 2016; Tehran; Iran.

POSTER

Maleki T, Oetting J. Exploring Nonword Repetition for Farsi and Farsi/English-Speaking

Children, 24th Symposium on Research in Child Language Disorders (SRCLD), May 10-Jun 1, 2024, University of Wisconsin - Madison, USA

Maleki T, Oetting J. A study of conjoined independent clauses by dialect, clinical status and age:

Implications for language sample transcription; 22nd Symposium on Research in Child Language Disorders (SRCLD), 2022, University of Wisconsin - Madison, USA

Maleki T. A discriminant function analysis: language sample measures and non-word repetition in Persian developmental language disorder. 15th International Congress for the Study of Child Language; Summer 2021; Philadelphia; USA

Maleki T. Grammaticality and mean length of utterance excluding one-word utterances (MLUw-exc) from shortened language samples can diagnose Persian-speaking children with developmental language disorder (DLD). 15th International Congress for the Study of Child Language; summer 2021; Philadelphia; USA

Maleki T, Kazemi Y. Application of ICF-CY in the screening of Iranian children with primary language impairment (PLI). 14th International Congress for the Study of Child Language; 17-21 July 2017; Lyon; France.

Kazemi Y, **Maleki T**, Derakhshandeh F, Abdali H. Improving interaction outcomes in a rare genetic problem using Milieu Teaching (MT): a case report. 14th Iranian speech therapy congress; 10-12 May 2016; Tehran; Iran.

Maleki T, Tavakkoli M. Study the effect of Pre-Linguistic Milieu Teaching (PMT) counseling in late talker children: parent perspective. 13th Iranian speech therapy congress; 5-7 May 2015; Tehran; Iran.

Maleki T, Kazemi Y. Application of ICF-CY in the assessment of Iranian children with primary developmental language disorders (PDL); Workshop of Infant Language Development (WILD); 10-12 Jun 2015; Stockholm; Sweden.

Maleki T, Kazemi Y. Application of EBP and ICF-CY in the assessment of Iranian children with language impairment with unknown origin (LIUO). First annual research day; Nov 2014; Isfahan; Iran.

Maleki T, Zamani Z. ICF: Introduction and application in children speech and language impairment; 12th Iranian speech therapy congress; 25-27 Feb 2014; Tehran; Iran.

HONORS

Dec 2017: Best graduate student, Isfahan University of Medical Sciences, Isfahan, Iran

Dec 2016: Top student researcher, 3rd annual research festival, Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran

May 2016: Member of the winner team of 8th Iranian national Medical Olympiad in the field of medical pragmatism (Medicalization), Ministry of Health, and Shahid Beheshti University of Medical Sciences, Tehran, Iran

May 2016: Winner of 3-minute thesis competition, 14th Iranian Speech Therapy congress, Tehran, Iran

Dec 2014: Top student researcher, 1st annual research festival, Faculty of Rehabilitation Sciences, Isfahan University of Medical Sciences, Isfahan, Iran

Dec 2014: The 2nd best student researcher, 1st Annual Research Festival, Isfahan University of Medical Sciences, Isfahan, Iran

Aug 2014: Best student of 6th National Iranian medical Olympiad in the field of health management (universal coverage and insurance), Isfahan University of Medical Sciences, Iran

SERVICE

Reviewer, *Journal of Clinical Linguistics and Phonetics*, May 2025

Reviewer, *Journal of Clinical Linguistics and Phonetics*, March 2025

Reviewer, *Journal of Child Language Acquisition and Development (JCLAD)*, Dec 2024

Reviewer, Louisiana State University Undergraduate Discover Day, 2022, 2023, 2024, and 2025

Co-reviewer under the direction of Dr. Janna Oetting, *Journal of Speech, Language, and Hearing Research (JSLHR)*, Spring & Fall 2023

Reviewer, Southeastern Conference on Linguistics (SECOL), 2022

SPEECH THERAPY MEMBERSHIPS

2021-present, National Student Speech Language Hearing Association (NSSLHA)

2020-2021, International ASHA affiliation

2018- present, RADLD ambassador

2017-present, International Association for Study of Child Language (IASCL)

2015-2020, Iranian Speech Therapy Association (ISTA)

2015-2020, Iranian Medical Council, 2015